

Brevard Public Schools

Port Malabar Elementary School



2023-24

Schoolwide Improvement Plan (SIP)

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Port Malabar Elementary School

+\$*) - 1) +4?@ 4L !'

;GGC J J J CBEG@4?454E 8F 5E814E7 > ? HF

SIP Authority

.86G&BA !?BE<74 .G4GHG8F ! . E8DH<E8F 7<FGE<6G F6;BB? 5B4E7F GB 4AAH4?L 4CCEB18 4A7 E8DH<E8 <@C?8@8AG4G&BA B9 4 A8J 4@8A787 BE 6BA&AH4G&BA . \$+ 9BE 846; F6;BB? <A G; 8 7<FGE<6G J ;<6; ;4F 4 F6;BB? :E478 B9 BE ! ;4F 4 F<:A&G64AG :4C <A 46;<818@8AG BA F64G8J<78 F64A74E7M87 4FF8FF@8AGF 47@<A<F68E87 CHEFH4AG GB F 5L BA8 BE @BE8 FGH78AG FH5:EBHCF 4F 789A87 <A G; 8 9878E4? ?8@8AG4EL 4A7 .86BA74EL 7H64G&BA 6G . 0 . F 5 I \$\$;4F ABG F<:A&G64AG?L <A6E84F87 G; 8 C8E68AG4: 8 B9 FGH78AGF C4FF<A: F64G8J<78 F64A74E7M87 4FF8FF@8AGF ;4F ABG F<:A&G64AG?L <A6E84F87 G; 8 C8E68AG4: 8 B9 FGH78AGF 78@BAFGE4G&A: '84EA<A: " 4AF 4F 789A87 <A F 4A7 4F 64?6H?4G87 HA78E F 5 J ;B C4FF87 F64G8J<78 F64A74E7M87 4FF8FF@8AGF ;4F 588A <78AG&87 4F E8DH<E8A: <AFGEH6G&BA4? FHCCBEG HA78E G; 8 -847<A: 6;<818@8AG \$A&G4G&18 9BE .6;B?4FG&6 K68?8A68 - \$. CEB:E4@ 8F645?<F;87 <A F BE ;4F F<:A&G64AG?L ?BJ8E :E47H4G&BA E4G8F 9BE 4 FH5:EBHC J ;8A 6B@C4E87 GB G; 8 F64G8?F :E47H4G&BA E4G8 -H?8 !?BE<74 7@<A<FGE4G&18 B78 ! E8DH<E8F 7<FGE<6G F6;BB? 5B4E7F GB 4CCEB18 4 . \$+ 9BE 846; 8C4EG@8AG B9 %H18A?8 %HF6G&68 %% F6;BB? <A G; 8 7<FGE<6G E4G87 4F 0AF4G&F946GBEL 8?BJ 4E8 G; 8 6E<8E<4 9BE <78AG&G64G&BA B9 GE47<G&BA4? CH5?<6 4A7 CH5?<6 6;4EG8E F6;BB?F CHEFH4AG GB G; 8 18EL .GH78AG .H66887F 6G . . .G4G8 C?4A

Additional Target Support and Improvement (ATSI)

F6;BB? ABG <78AG&87 9BE . \$ BE / . \$ 5HG ;4F BA8 BE @BE8 FH5:EBHCF J<G; 4 !878E4? \$A78K 58?BJ

Targeted Support and Improvement (TSI)

F6;BB? ABG <78AG&87 4F . \$ G; 4G ;4F 4G ?84FG BA8 6BAF<F68AG?L HA78EC8E9BE@<A: FH5:EBHC J<G; 4 !878E4? \$A78K 58?BJ 9BE G; E88 6BAF86HG&18 L84EF

Comprehensive Support and Improvement (CSI)

F6;BB? 64A 58 <78AG&87 4F . \$ <A 4AL B9 G; 8 9B??BJ<A: 9BHE J4LF

#418 4A B18E4?? !878E4? \$A78K 58?BJ

#418 4 :E47H4G&BA E4G8 4G BE 58?BJ

#418 4 F6;BB? :E478 B9 BE ! BE

#418 4 !878E4? \$A78K 58?BJ <A G; 8 F4@8 FH5:EBHC F 9BE 6BAF86HG&18 L84EF

. F86G&BAF 7 E8DH<E8F G; 4G 846; F6;BB? <78AG&87 9BE / . \$ / . \$ BE . \$ 7818?BC 4 FHCCBEG 4A7 <@CEB18@8AG C?4A 6E84G87 <A C4EG&8EF;<C J<G; F64>8;B?78EF <A6?H7<A: CE<A6<C4?F 4A7 BG;8E F6;BB? ?8478EF 6846;8EF 4A7 C4E8AG <F <A9BE@87 5L 4?? <A7<64GBEF <A G; 8 .G4G8?F 466BHAG45?<GL FLF68@ <A6?H78F 81<78A68 54F87 <AG8E18AG&BAF <F 54F87 BA 4 F6;BB? ?818? A887F 4FF8FF@8AG 4A7 <78AG&8F E8FBHE68 <A8DH<G&8F GB 58 477E8FF87 G;EBH: ; <@C?8@8AG4G&BA B9 G; 8 C?4A / ;8 FHCCBEG 4A7 <@CEB18@8AG C?4AF 9BE F6;BB?F <78AG&87 4F / . \$ / . \$ 4A7 ABA /<G?8 \$. \$ @HF6 58 4CCEB187 4A7 @BA&GBE87 5L G; 8 F6;BB? 7<FGE<6G / ;8 FHCCBEG 4A7 <@CEB18@8AG C?4AF 9BE F6;BB?F <78AG&87 4F /<G?8 \$. \$ @HF6 58 4CCEB187 5L G; 8 F6;BB? 7<FGE<6G 4A7

8C4EG@8AG / ;8 8C4EG@8AG @HFG @BA@BE 4A7 C8E:B7<64?L E8I<8J <@C?8@8AG4G<BA B9 846; . \$ C?4A 4G8E 4CCEB14?

/ ;8 8C4EG@8AG F . \$+ G8@C?4G8 <A G ;8 !?BE<74 BAG<AHBHF \$@CEB18@8AG (4A4:8@8AG . LFG8@ \$ (. :GGCF J J J ?BE<746<@F BE: @88GF 4?? F64G8 4A7 EH?8 E8DH<E8@8AGF 9BE GE47<G<BA4? CH5?<6 F6; BB?F 4A7 <A6BECBE4G8F 4?? . . 6B@CBA8AGF 9BE 4 FHCCBEG 4A7 <@CEB18@8AG C?4A E8DH<E87 9BE GE47<G<BA4? CH5?<6 4A7 CH5?<6 6; 4EG8E F6; BB?F <78AG<9<87 4F . \$ / . \$ 4A7 / . \$ 4A7 8?<:5?8 F6; BB?F 4CC?L<A: 9BE 0A<9<87 .6; BB? \$@CEB18@8AG " E4AG 0A< . \$ " 9HA7F

<FGE<6GF @4L 4??BJ F6; BB?F G; 4G 7B ABG 9G G; 8 49BE8@8AG<BA87 6BA7<G<BAF GB 7818?BC 4 . \$+ HF<A: G; 8 G8@C?4G8 <A \$ (.

/ ;8 E8FCBAF8F GB G; 8 6BEE8FCBA7<A: F86<BAF <A G; 8 8C4EG@8AGF . \$+ G8@C?4G8 @4L 477E8FF G; 8 E8DH<E8@8AGF 9BE / <G?8 \$ F6; BB?F BC8E4G<A: 4 F6; BB?J<78 CEB: E4@ . 2 CHEFH4AG GB . . 4F 4@8A787 .86G<BA 5 4A7 6; 4EG8E F6; BB?F G; 4G E868<18 4 F6; BB? :E478 B9 BE ! BE G; E88 6BAF86HG<18 :E478F 58?BJ CHEFH4AG GB -H?8 ! / ;8 6; 4EG 58?BJ ?<FGF G; 8 4CC?<645?8 E8DH<E8@8AGF

SIP Sections	Title I Schoolwide Program	Charter Schools
\$.6;BB? (<FF<BA 1<F<BA		4
\$.6;BB? '8478EF;<C .G4>8;B?78E \$AIB?18@8AG . \$+ (BA<GBE<A:	.. 5	
\$ 4E?L 2 4EA<A: . LFG8@	.. 5 <<< \$\$\$	4
\$\$ 4G4 -81<8J		4
\$\$! +EB: E8FF (BA<GBE<A:	.. 5	
\$\$\$ 4G4 A4?LF<F -89?86G<BA	.. 5	4
\$\$\$ E84 F B9 !B6HF	.. 5 < <<<	
\$\$\$ * G; 8E . \$ +E<BE<G<8F		4
1\$ /<G?8 \$ -8DH<E8@8AGF	.. 5 <<< \$ 1 .. 5 :	

) B68 ;4EG8E F6; BB?F G; 4G 4E8 4?FB /<G?8 \$ @HFG 6B@C?L J<G; G; 8 E8DH<E8@8AGF <A 5B6; 6B?H@AF



I. School Information

School Mission and Vision

Provide the school's mission statement.

* HE @<FF<BA <F GB JBE> GB: 8G; 8E GB 5H<?7 4 F498 E8FC86G9H? 4A7 AHEGHE<A: 8AI<EBA@8AG 9B6HF87 BA @4K<@<M<A: 846; 6;<?7?F F8AF8 B9 J8?? 58<A: 4A7 46DH<F<G<BA B9 F><??F 9BE ?98 4A7 ?84EA<A:

Provide the school's vision statement.

/; 8 F6499 4G +BEG (4?454E ?8@8AG4EL .6;BB? <F 787<64G87 GB 6E84G<A: 4 F6;BB? 6B@@HA<GL J; 8E8 6;<?7E8A 988? F498 I4?H87 4A7 8@CBJ8E87 GB 58 ?98?BA: ?84EA8EF -8I<F87 BA

School Leadership Team, Stakeholder Involvement and SIP Monitoring

School Leadership Team

!BE 846; @8@58E B9 G; 8 F6;BB? ?8478EF;<C G84@ F8?86G G; 8 8@C?BL88 A4@8 4A7 8@4<? 477E8FF 9EB@ G; 8 7EBC7BJA \$78AG<9L G; 8 CBF<G<BA G<G?8 4A7 -B5 7HG<8F E8FCBAF<5<?<G<8F 4F <G E8?4G8F GB . \$+ <@C?8@8AG4G<BA 9BE 846; @8@58E B9 G; 8 F6;BB? ?8478EF;<C G84@ :

Name	Position Title	Job Duties and Responsibilities
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- H5<6> " E8 : BEL	+E<A6<C4?	<p>" E8 : - H5<6> <F G ; 8 CE<A6<C4? 4A7 F8E18F 4F G ; 8 <AFGEH6G<BA4? ?8478E B18EF88<A : 4?? 4FC86GF B9 F6 ; BB? <@CEB18@8AG <A6?H7<A : C8EFBAA8? FGH78AG 46 ; <818@8AG 4A7 F6 ; BB? F498GL #8 946<?<G4G8F 6B??45BE4G<BA 4A7 CEB5?8@ FB?I<A : 4@BA : G ; 8 F6499 GB 8AFHE8 G ; 8 <@C?8@8AG4G<BA B9 ; < : ; DH4?<GL <AFGEH6G<BA4? CE46G<68F HG<?<M<A : G ; 8 (/ . . CEB68FF (E - H5<6> <F 4 @8@58E B9 G ; 8 \$+ . / G ; 8 . 6 ; BB? 71<FBEL BHA6? 4A7 + / * J ; 8E8 ; 8 6B@@HA<64G8F F6 ; BB? J<78 74G4 <A1B?I<A : 4?? F64>8 ; B?78EF #8 4?FB 8AFHE8F G ; 4G F6 ; BB? F498GL <F HC GB 74G8</p>
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. 6BGG /8E4	FF<F64AG +E<A6<C4?	<p>/8E4 . 6BGG <F G ; 8 4FF<F64AG CE<A6<C4? 4A7 FHCCBE6F I4E<BHF 4FC86GF B9 F6 ; BB? <@CEB18@8AG <A6?H7<A : 6HEE<6H?H@ 4FF8FF@8AGF FGH78AG 7<F6<C?<A8 4A7 946<?<GL F86HE<GL 4A7 F498GL 77<G<BA4??L F ; 8 6BBE7<A4G8F G ; 8 8 : <AA<A : /846 ; 8E +EB : E4@ C?4AF CEB98FF<BA4? 7818?BC@8AG 4A7 F8E18F 4F G ; 8 F6 ; BB? G8F<A : 6BBE7<A4G8E . ; 8 ; 847F G ; 8 : H<74A68 78C4E@8AG 4A7 ; 8?CF 946<?<G4G8 G ; 8 \$+ . / (/ . . @88<A : F . ; 8 8AFHE8F G846 ; 8EF 4E8 6?BF8?L @BA<GBE<A : FGH78AG CEB : E8FF G ; EBH : ; 74G4 6 ; 4G @88<A : F . ; 8 <F 4?FB G ; 8 . * ' 6BBE7<A4G8E B18EF88F 946<?<G8F 4A7 @BA<GBEF BHE 4G <F> FGH78AGF</p>
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&4 ; ?8E . G894A<4	* G ; 8E	<p>. G894A<4 &4 ; ?8E <F BHE / <G?8 \$ 6BBE7<A4G8E 8AFHE<A : / <G?8 \$ 5H7 : 8G 9E4@8JBE> <F <A 6B@C?<4A68 . ; 8 JBE>F J<G ; / <8E 4A7 / <8E <AFGEH6G<BA4? : EBHCF . ; 8 FHCCBE6F G<8E87 <AG8E18AG<BAF 74G4 6B??86G<BA 4A7 FGH78AG CEB : E8FF @BA<GBE<A : . ; 8 6B 946<?<G4G8F G ; 8 (/ . . G84@ 4A7 @88GF J<G ; G846 ; 8EF 5< J88>?L GB @BA<GBE FGH78AGF J ; B 4E8 46478@<64??L 4G <F> (EF &4 ; ?8E C?4AF 4A7 BE : 4A<M8F !4@<?L \$A1B?I8@8AG 818AGF CEB1<78F CEB98FF<BA4? 7818?BC@8AG 4A7 <F G ; 8 / E84FHE8E B9 G ; 8 . 6 ; BB? 71<FBEL BHA6?</p>
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&<A : (<6 ; 8??8	- 847<A : B46 ;	<p>(<6 ; 8??8 &<A : <F BHE ' <G8E46L B46 ; 4A7 F8E18F 4F 4 . 6 ; BB? 71<FBEL BHA6? @8@58E . ; 8 @BA<GBEF <AFGEH6G<BA 4A7 FGH78AG @4F68EL B9 G ; 8 . / F64A74E7F 4A7 B18EF88F 4?? - 847<A : CEB : E4@F (EF &<A : @88GF J88>?L J<G ; G846 ; 8EF GB C?4A 4A7 @B78? F64A74E7F 54F87 ?8FFBAF 4A7 7<FGE<6G <A<G<4G<18F . ; 8 6B 946<?<G4G8F 5< @BAG ; ?L 74G4 @88<A : F GB 4A4?LM8 FGH78AG 74G4 4A7 C?4A G<8E87 <AFGEH6G<BA 4A7</p>
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4E84F A887<A: <@CEB18@8AG !BE FGH78AGF <A & A7 :E478 !BHA74&BA4? .>??F 4A7 1B645H?4EL J8E8
4E84F <78AG&87 4F A887<A: <@CEB18@8AG

SIP Monitoring

8F6E<58 ;BJ G;8 .\$.+ J?? 58 E8:H?4E?L @BA&BE87 9BE 89986G<18 <C?8@8AG4G<BA 4A7 <@C46G BA <A6E84F<A:
G;8 46;<818@8AG B9 FGH78AGF <A @88G<A: G;8 .G4G8?F 46478@<6 F64A74E7F C4E6G6H?4E?L 9BE G;BF8 FGH78AGF
JG; G;8 :E84G8F6 46;<818@8AG :4C 8F6E<58 ;BJ G;8 F6;BB? J?? E81<F8 G;8 C?4A 4F A868FF4EL GB 8AFHE8
6BAG<AHBHF <@CEB18@8AG . . 5

I<78A68 B9 89986G<18 <C?8@8AG4G<BA J?? <A6?H78 5HG ABG 58 ?<@<G87 GB 6?4FFE8B@ J4?>G;EBH: ; F HG<?<M<A:
J4?>G;EBH: ; GBB? '8478EF;<C /84@ @88G<A: F :E478 ?818? 74G4 6;4GF 4A7 :E478 ?818? 6B??45BE4G<18
C?4AA<A:

I<78A68 B9 <@C46G BA FGH78AG 46;<818@8AG J?? <A6?H78 5HG ABG 58 ?<@<G87 GB ! . / + (74G4 <- 847L
7<4:ABF6 74G4 '8K<4 C4E6G<C4G<BA @<AHG8F 4A7 F6BE8F +8A74 @BA&BE<A: 4A7 HF4:8 E8CBEGF E81<F6G<A:
B9 .\$.+ 46G<BA F68CF G;EBH: ; ?8478EF;<C G84@ @88G<A: F DH4E68E?L 4FF8FF<A: 46G<BA F68CF

Demographic Data

2023-24 Status C8E (. \$!<?8	6G<18
School Type and Grades Served C8E (. \$!<?8	?8@8AG4EL .6;BB? +&
Primary Service Type C8E (. \$!<?8	& " 8A8E4? 7H64G<BA
2022-23 Title I School Status	38F
2022-23 Minority Rate	
2022-23 Economically Disadvantaged (FRL) Rate	
Charter School) B
RAISE School	38F
2021-22 ESSA Identification	/ . \$
Eligible for Unified School Improvement Grant (UniSIG)) B
2021-22 ESSA Subgroups Represented FH5:EBHCF JG; BE @BE8 FGH78AGF FH5:EBHCF 58?BJ G;8 9878E4? G;E8F;B?7 4E8 <78AG&87 JG; 4A 4FG8E<F>	.GH78AGF 2 G; <F45<?G<8F . 2 A:<?F; '4A:H4:8 '84EA8EF '' '46> 9E<64A @8E<64A .GH78AGF ' & #<FC4A<6 .GH78AGF # . + (H?G<E46<4? .GH78AGF (0 ' 2 ;<G8 .GH78AGF 2 # / 6BAB@<64?L <F4714AG4:87 .GH78AGF ! - '
School Grades History	
School Improvement Rating History	
DJJ Accountability Rating History	

Early Warning Systems



Indicator	Grade Level								Total
	K	1	2	3	4	5	6	7	

.GH78AGF J<G; GJB BE @BE8 <A7<64GBEF

The number of students identified retained:

Indicator	Grade Level								Total
	K	1	2	3	4	5	6	7	

- 8G4<A87 .GH78AGF HEE8AG 384E

.GH78AGF E8G4<A87 GJB BE @BE8 G<@8F

Prior Year (2022-23) Updated (pre-populated)

. 86G<BA <AG?H78F 74G4 G45?8F G; 4G 4E8 CE8 CBCH?4G87 54F87 B99 <A9BE@4G<BA FH5@<GG87 <A CE<BE L84E F . \$+

The number of students by g

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2021-22 ESSA Federal Index	
" E47H4G&BA - 4G8	

ESSA Subgroup Data Review (pre-populated)

2021-22 ESSA SUBGROUP DATA SUMMARY				
ESSA Subgroup	Federal Percent of Points Index	Subgroup Below 41%	Number of Consecutive years the Subgroup is Below 41%	Number of Consecutive Years the Subgroup is Below 32%
. 2		38F		
' '				
(\$				
.)				
' &				
# . +				
(0 '				
+				
2 # /				
! - '				

Accountability Components by Subgroup
 46 ; P5:4A>Q 68?? <A7:64G8F G ; 8 F6 ; BB? ; 47 '8FF G ; 4A 8?<: <5?8 FGH78AGF J <G ; 74G4 9BE 4 C4EG&6H?4E 6B@CBA8AG
 4A7 J4F ABG 64?6H?4G87 9BE G ; 8 F6 ; BB? CE8 CBCH?4G87

2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21	ELP Progress
?? . GH78AGF												
. 2												
' '												
(\$												
.)												
' &												
# . +												
(0 '												
+												

Grade Level Data Review– State Assessments (pre-populated)

/;8 74G4 4E8 E4J 74G4 4A7 <A6?H78 ' ' FGH78AGF J ;B G8F087 4G G;8 F6;BB? / ;<F <F ABG F6;BB? :E478 74G4 /;8 C8E68AG4 :8F F ;BJA ;8E8 E8CE8F8AG ' ' FGH78AGF J ;B E868<187 4 F6BE8 B9 BE ;< :;8E BA G ;8 F64G8J<78 4FF8FF@8AGF

A 4F08E<F> <A 4AL 68?? <A7<64G8F G ;8 74G4 ;4F 588A FHCCE8FF87 7H8 GB 98J8E G ;4A FGH78AGF G8F087 BE 4?? G8F087 FGH78AGF F6BE<A : G ;8 F4@8

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	. CE<A :					
	. CE<A :					
	. CE<A :					
	. CE<A :					

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	. CE<A :					
	. CE<A :					
	. CE<A :					
	. CE<A :					

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	. CE<A :					

III. Planning for Improvement

Data Analysis/Reflection

AFJ8E G ;8 9B??BJ<A : E89?86G<BA CEB@CGF 49G8E 8K4@<A<A : 4AL 4?? E8?8I4AG F6 ;BB? 74G4 FBHE68F

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

4F87 BA ! . / 2 . 4A7 FH5:EBHC 74G4 J8 4E8 F88<A : 4 7BJAJ4E7 GE8A7 <A B18E4?? CEB9<6<8A6L <A ' :E478F 2 8 4E8 4?FB F88<A : 4 7BJAJ4E7 GE8A7 <A BHE . 2 FH5:EBHC J<G ; E8 :4E7F GB ' CEB9<6<8A6L ?818?F

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.

' BI8E 4?? CEB9<6<8A6L 4A7 . 2 FH5:EBHC ' 5B6; 4E8 7BJAJ4E7 GE8A7F 4A7 <A6E84F8 <A ?818? F <A :E478F G; J8 7EBCC87 5L <A BI8E4?? CEB9<6<8A6L 9EB@ GB 9EB@ GB 2 8 4?FB 7EBCC87 <A BI8E4?? CEB9<6<8A6L <A BHE . 2 FH5:EBHC :E478F G; 9EB@ GB 2 8 ;418 ;47 4A <A6E84F8 <A BHE . 2 FH5:EBHC CBCH?4G<BA J8 ;418 <@CEB187 BHE FLFG8@ B9 <78AG<9L<A: FGH78AGF J<G; 7<F45<?G<8F 4A7 G;<F ;4F <A6E84F87 BHE AH@58EF <A G;4G FH5:EBHC 2 8 4?FB A887 GB 6BA<AH8 JBE><A: BA BHE F@4?? :EBHC CHECBF89H? 4A7 G4E: 8G87 <AFGEH6G<BA

Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.

' CEB9<6<8A6L ?818?F <A BHE . 2 FH5:EBHC GB :E478F 4F J8?? 4F BHE G; :E478EF :B<A: 9EB@ CEB9<6<8AG GB 9EB@ GB * HE BI8E4?? @4G; CEB9<6<8A6L F6BE8F 4?FB 7EBCC87 <A BHE 7EBCC87?B@ GB <A BI8E4?? CEB9<6<8A6L

7EBAGF?OAGFDG47)8y74GEAFH3:NoEP1FH5968A6LABHLCE5.2BI8E4?2968A6L?818?FA78F8??4FBH

#1. ESSA Subgroup specifically relating to Students with Disabilities

Area of Focus Description and Rationale:

\$A6?H78 4 E4&BA4?8 G ; 4G 8K?4<AF ;BJ <G J4F <78AG&87 4F 4 6EH6<4? A887 9EB@ G ; 8 74G4 E81<8J87
 * A8 E84 B9 !B6HF @HF6 58 CBF&<18 6H?GHE8 4A7 8A1<EBA@8AG \$9 <78AG&87 9BE / . \$ BE / . \$ 846 ; <78AG&87
 ?BJ C8E9BE@<A : FH5 : EBHC @HF6 58 477E8FF87

+BEG (4?454E J4F <78AG&87 4F 58<A : 58?BJ G ; 8 G ; E8F ; B?7 9BE !878E4? +8E68AG B9 \$A78K CB<AGF <A BHE
 . 2 FH5 : EBHC 4 7EBC B9 9EB@) BG BA?L 7B8F G ; <F @4>8 G ; 8 F86BA7 L84E J8 ; 418 94?8A
 58?BJ 5HG G ; <F 4?FB <78AG&87 HF 4F 4A / . \$ F6 ; BB?

Measurable Outcome:

. G4G8 G ; 8 FC86&6 @84FHE45?8 BH66B@8 G ; 8 F6 ; BB? C?4AF GB 46 ; <818 / ; <F F ; BH?7 58 4 74G4 54F87
 B5-86&18 BH66B@8

/ ; 8 : B4? B9 +BEG (4?454E ?8@8A64EL .6;BB? <F GB <A6E84F8 BHE B18E4?? ' CEB9<6<8A6L ?818?F <A BHE . 2
 FH5 : EBHC : E478F G ; 9EB@ GB J ; <6 ; J?? CHG HF BHG B9 / . \$ FG4GHF

Monitoring:

8F6E<58 ; BJ G ; <F E84 B9 !B6HF J?? 58 @BA<GBE87 9BE G ; 8 78F<E87 BH66B@8

/ ; <F J?? @BA<GBE87 G ; EBH : ; 58A6 ; @4E> 4FF8FF@8AGF <- 847L 7<4 : ABFG<6F 4A7 ! . / CEB : E8FF @BA<GBE<A :
 4FF8FF@8AGF

Person responsible for monitoring outcome:

" E8 : BEL - H5<6> EH5<6> : E8 : BEL 5E814E7F6 ; BB?F BE :

Evidence-based Intervention:

8F6E<58 G ; 8 81<78A68 54F87 <AG8E18AG<BA 58<A : <@C?8@8AG87 9BE G ; <F E84 B9 !B6HF .6 ; BB?F <78AG&87 9BE
 / . \$ / . \$ BE . \$ @HF6 <A6?H78 BA8 BE @BE8 81<78A68 54F87 <AG8E18AG<BAF

* HE E7 : E478 ; 4F 4 ; 841L . 2 CBCH?4G<BA * A8 B9 G ; 8E 46<1<GL J ; 88?F J?? 58 E868<1<A : <AG8E18AG<BA J<G ;
 4 / <G?8 \$ G846 ; 8E J ; <6 ; J?? <A6?H78 FGH78AGF 58<A : CH??87 9BE F@4?? : EBHC 7<E86G <AFGEH6G<BA 9EB@ G ; <F G846 ; 8E
 4F J8?? 4F JBE><A : BA ' 8K<4 4A7 <- 847L <AFGEH6G<BA4? C4G ; J4LF / ; 8 FGH78AGF J?? 4?FB E868<18 G ; 8E 74<L
 . @4EG / <@8 <AG8E18AG<BA F@4?? : EBHC <AFGEH6G<BA CEB1<7<A : G ; 8@ J<G ; 4A 8KGE4 <AG8E18AG<BA ; BHE C8E J88>

2 8 J?? 4?FB 6BA<AH8 BHE @BEA<A : %H@C . G4EG CEB : E4@ J ; <6 ; J?? <A6?H78 84E?L @BEA<A : 589BE8 F6 ; BB?
 GH6BE<A : <A BA8 B9 BHE 6B@CHG8E ?45F 2 8 J?? G4E : 8G FGH78AGF JBE><A : 58?BJ CEB9<6<8A6L ?818?F <A ' . 2
 FH5 : EBHC 4A7 CEB1<78 G ; 8@ J<G ; @<AHG8F 74<L <AFGEH6G<BA <A BHE ?45F J<G ; BHE ' <G8E46L B46 ;

OF<A : . + 9HA7F J8 J?? 6BA<AH8 BHE 49G8EF6 ; BB? GH6BE<A : CEB : E4@ G4E : 8G<A : G ; BF8 FGH78AGF J ; B 4E8 ABG
 C8E9BE@<A : 4G BE 45B18 CEB9<6<8A6L ?818?F . 2 FH5 : EBHC G ; <F J?? CEB1<78 4A 477<G<BA4? C8E J88> B9
 FHCCBEG87 <AFGEH6G<BA

Rationale for Evidence-based Intervention:

KC?4<A G ; 8 E4G<BA4?8 9BE F8?86G<A : G ; <F FC86&6 FGE4G8 : L

- 8F84E6 ; F ; B J F G ; 4G CEB : E4@F ?<8 <- 847L 4A7 ' 8K<4 4E8 ABG BA?L 8A : 4 : <A : 9BE FGH78AGF 5HG <@CEB18F
 G ; 8E B18E4?? FH668FF <A '

' BB><A : 4G GE8A7F B18E G ; 8 C4FG L84EF J8 ; 418 F88A B18E4?? CEB9<6<8A6L <@CEB18 J ; 8A F@4?? : EBHC
 ?8FFBAF 4E8 G4E : 8G87 4A7 CHECBF89H? 4A7 F@4?? : EBHC <AFGEH6G<BA <F <@C?8@8AG87 6BAF<FG8AG?L J<G ; 9<78?<GL
 / ; <F <F J ; L G ; 8F8 FGH78AGF J?? E868<18 @H?<C?8 F8FF<BAF C8E J88> B9 F@4?? : EBHC <AFGEH6G<BA <78AG<9L<A :
 FC86&6 789<6<8A6<8F <A BHE FGH78AGF FB <AG8E18AG<BAF 4E8 G4E : 8G87 4A7 J?? 58 @BF6 <@C46G9H? 9BE FGH78AG
 46 ; <818@8AG

Tier of Evidence-based Intervention

. 6 ; BB?F G ; 4G HF8 OA< . \$ " 9HA7F 9BE 4A 81<78A68 54F87 <AG8E18AG<BA @HF6 @88G G ; 8 GBC G ; E88 ?818?F B9
 81<78A68 4F 789<A87 5L . . F86G<BA

/<8E . GEBA : I<78A68

Will this evidence-based intervention be funded with UniSIG?

)B

Action Steps to Implement

'<FG G; 8 46G<BA F68CF G; 4G J<?? 58 G4>8A 4F C4EG B9 G; <F FGE4G8 :L GB 477E8FF G; 8 E84 B9 !B6HF \$78AG<9L G; 8 C8EFBA E8FCBAF<5?8 9BE @BA<GBE<A: 846; F68C

OF<A: +8E9BE@4A68 (4GG8EF J8 J<?? <78AG<9L BHE . 2 FH5:EBHC J; B F6BE87 58?BJ :E478 ?818? BA ! . / 4A7 BE <- 847L 9EB@ G; 8 F6;BB? L84E 2 8 J<?? 787<64G8 CHECBF89H? G<@8 7HE<A: :E478 ?818? @88G<A: F GB 7<F6HFF 4A7 @BA<GBE G; 8F8 FGH78AGF G; EBH: ; F64G8 7<FGE<6G 4FF8FF@8AGF 4A7 8A7 B9 HA<G G8FGF

Person Responsible: " E8: BEL -H5<6> EH5<6> :E8: BEL 5E8I4E7F6; BB?F BE:

By When: . 8C68@58E

2 8 J<?? G4E: 8G G; <F :EBHC GB CEBI<78 477G<BA4? <AFGEH6G<BA4? FHCCBEG G; EBH: ; BHE (BEA<A: %H@C . G4EG CEB: E4@ 9B6HF<A: BA ' 4F J8?? 4F BHE 49G8E F6; BB? GHGBE<A: CEB: E4@ CEBI<787 J<G; . . - . + 9HA7F 2 8 J<?? @BA<GBE G; 8E FH668FF E4G8 G; EBH: ; G; 8E <- 847L <AFGEH6G<BA4? C4G; J4L ?8FFBAF 4A7 HA<GF C4FF87 <A '8K<4

Person Responsible: (<6; 8??8 &<A: ><A: @<6; 8??8 5E8I4E7F6; BB?F BE:

By When: F6; BB? L84E

2 8 J<?? HG<?<M8 4A 477G<BA4? 4??B64G<BA G; <F L84E 4A . E8FBHE68 G846; 8E G; 4G J<?? FGE<6G?L F8E18 <A 4 64C46<GL B9 CHF; <A CH?? BHG FHCCBEG GB BHE :8A 87 6?4FFEBB@F GB CEBI<78 477G<BA4? FHCCBEG GB BHE . 2 CBCH?4G<BA / ; <F C8EFBA J<?? 6B??45BE4G8 J<G; :8A 87 G846; 8EF J; 8A C?4AA<A: 58FG FGE4G8 :<8F 9BE BHE . 2 FH5:EBHC 4F J8?? 4F F<G <A 4?? :E478 ?818? @88G<A: F GB CEBI<78 477G<BA4? <ACHG 9887546> BA FGH78AG FH668FF <A G; 4G C4EG<6H?4E FH5:EBHC

Person Responsible: /8E4 .6BGG F6BGG G8E4 5E8I4E7F6; BB?F BE:

By When: F6; BB? L84E

2 8 J<?? 6E84G8 4 J88>?L J4?> G; EBH: ; F6; 87H?8 J<G; FC86<9<6 ?BB> 9BEF 4A7 G4F>F 8@587787 J<G; <A G846; 8E <AFGEH6G<BA 54F87 BA G; 8 - \$. .6<8A68 B9 -847<A: GE4<A<A: F G; 4G BHE ' <G8E46L B46; FF<F64AG +E<A6<C4? 0 \$ - <FO 7G<?# 8E F6; BB? GHGBE<A: • G??, E?? @ ?? pSÄÖP

#2. Instructional Practice specifically relating to ELA

Area of Focus Description and Rationale:

\$AG?H78 4 E4G&BA4?8 G; 4G 8KC?4<AF ;BJ <G J4F <78AG?<87 4F 4 6EH6<4? A887 9EB@ G; 8 74G4 E81<8J87
*A8 E84 B9 !B6HF @HF6 58 CBF<G<18 6H?GHE8 4A7 8A1<EBA@8AG \$9 <78AG?<87 9BE /.\$ BE /.\$ 846; <78AG?<87
?BJ C8E9BE@<A: FH5:EBHC @HF6 58 477E8FF87

! ./ ' + (74G4 F;BJF G;4G
B9 &<A78E:4EG8A FGH78AGF @8G CEB9<6<8A6L 8KC86G4G&BAF
B9 !<EFG " E478 FGH78AGF @8G CEB9<6<8A6L 8KC86G4G&BAF
B9 .86BA7 " E478 FGH78AGF @8G CEB9<6<8A6L 8KC86G4G&BAF
B9 /;<E7 " E478 FGH78AGF @8G CEB9<6<8A6L 8KC86G4G&BAF
B9 !BHEG; " E478 FGH78AGF @8G CEB9<6<8A6L 8KC86G4G&BAF
B9 !<9G; " E478 FGH78AGF @8G CEB9<6<8A6L 8KC86G4G&BAF 4A7
B9 .<KG; " E478 FGH78AGF @8G CEB9<6<8A6L 8KC86G4G&BAF

2; 8A ?BB><A: 4G G;<F 74G4 J<G; CE<@4EL 4A7 <AG8E@87<4G8 F64>8 ;B?78EF J8 5EB>8 G;<F 7BJA GB G; 8 FGH78AG
?818? /;<F @84AF & A7 CE<@4EL FGH78AGF F6BE87 CEB9<6<8AG?L BA G; 8 + (4FF8FF@8AG B9
FGH78AGF
B9 BHE E7 G; :E478 <AG8E@87<4G8 FGH78AGF F6BE87 4G '818?F BA G; 8 ! ./ + (4FF8FF@8AG
B9 FGH78AGF

" E478 ' 74G4 F;BJF B9 FGH78AGF C8E9BE@<A: 4G CEB9<6<8A6L '818?F 6B@C4E87 GB 7<FGE<6G
418E4:8 B9 B9 G;<F 6B;BEG :EBHC B9 FGH78AGF F6BE87 CEB9<6<8AG?L <A FB G; 8E8 J4F 4
786?<A8 <A 864HF8 G; " E478 ' CEB9<6<8A6L F6BE8F 4E8 4G +BEG (4?454E <F 4?FB <78AG?<87 4F 4
- \$. F6;BB? 5L G; 8 !?BE<74 8C4EG@8AG B9 7H64G&BA @84A<A: G846;8EF J?? E868<18 +EB98FF&BA4?
818?BC@8AG BA 81<78A68 54F87 FGE4G8:<8F 4FF<F64A68 J<G; <@C?8@8AG<A: 74G4 <A9BE@87 <AFGEH6G&BA 4A7
GE4<A<A: BA HF<A: ;<; DH4?GL <AFGEH6G&BA4? @4G8E<4?F 4A7 @H?< G<8E87 FLFG8@ B9 FHCCBEGF (/.. 9EB@ G; 8
FG4G8 +BEG (4?454E 4?FB E8@4<AF 58?BJ G; 8 G;E8F;B? B9 FGH78AGF F6BE<A: BA ! ./ ' <A BHE
.2 FH5:EBHC 4G '818?F 4 786?<A8 B9 9EB@

2<G; BA?L B9 4?? FGH78AGF @88G<A: CEB9<6<8A6L 8KC86G4G&BAF <A ' J8 ;418 <78AG?<87 '
4F 4 6E<G64? 4E84 B9 9B6HF 9BE BHE FGH78AGF 7HE<A: G; 8 F6;BB? L84E

Measurable Outcome:

.G4G8 G; 8 FC86G&6 @84FHE45?8 BH66B@8 G; 8 F6;BB? C?4AF GB 46;<818 /;<F F;BH?7 58 4 74G4 54F87
B5-86G<18 BH66B@8

* 18E4?? CEB9<6<8A6L " E478F & J?? <A6E84F8 9EB@ GB BA G; 8 ! ./ ' + (4FF8FF@8AGF
28 J?? @BA<GBE BHE .2 GB @4>8 FHE8 CEB9<6<8A6L <F <@CEB1<A: 4G 846; ! ./ ' + (4FF8FF@8AG
.2 CEB9<6<8A6L J?? <@CEB18 9EB@ GB BA G; 8 ! ./ ' + (
* HE 6B;BEG - .\$:EBHC B9 FGH78AGF 6HEE8AG G; :E478EF J?? 58 @BA<GBE87 6?BF8?L 4G 846; <- 847L
<4:ABFG&6 <FGE<6G , ' 4A7 ! ./ + (4FF8FF@8AG .GH78AG CEB9<6<8A6L J?? <@CEB18 9EB@ GB

Monitoring:

8F6E<58 ;BJ G;<F E84 B9 !B6HF J?? 58 @BA<GBE87 9BE G; 8 78F<E87 BH66B@8

* A:B<A: +EB:E8FF (BA<GBE<A: * + (J?? B66HE HF<A: G; 8 9B??BJ<A: @84FHE8F

<- 847L <4:ABFG&6 "EBJG; 4A7
! ./ +EB:E8FF (BA<GBE<A: FF8FF@8AGF + (+ (4A7 + (
8AG;&@4E> .4114F 2 88>?L 4A7 OA<G FF8FF@8AGF "E478F
&<A78E:4EG8A 'G8E46L .HE18L &<A78E:4EG8A FGH78AGF BA?L 4G G; 8 8A7 B9 846; DH4EG8E
\$ ' . *E4? - 847<A: !?H8A6L C4FF4:8F 9BE F8?86G87 FGH78AGF " E478F 4F 78G8E@<A87 5L G; 8

86<F<BA /E88F

+ .\$. 4A7 + .\$. 9BE F8?86G87 FGH78AGF "E478F & 4F 78G8E@<A87 5L G;8 86<F<BA /E88F
<FGE<GG -8DH<E87 ,H4EG8E?L 'G8E46L FF8FF@8AGF , ' F 4G G;8 8A7 B9 846; J88>F

Person responsible for monitoring outcome:

/8E4 .6BGG F6BGG G8E4 5E8I4E7F6;BB?F BE:

Evidence-based Intervention:

8F6E<58 G;8 8I<78A68 54F87 <AG8E18AG<BA 58<A: <@C?8@8AG87 9BE G;<F E84 B9 !B6HF .6;BB?F <78AG<9<87 9BE
/ .\$. / .\$. BE .\$. @HFG <A6?H78 BA8 BE @BE8 8I<78A68 54F87 <AG8E18AG<BAF

* I8E4?? /<8E C8E9BE@4A68 J<?? <@CEB18 J;8A <@C?8@8AG<A: 4A7 @BA<GBE<A: G;8 9B??BJ<A: FGE4G8:<8F

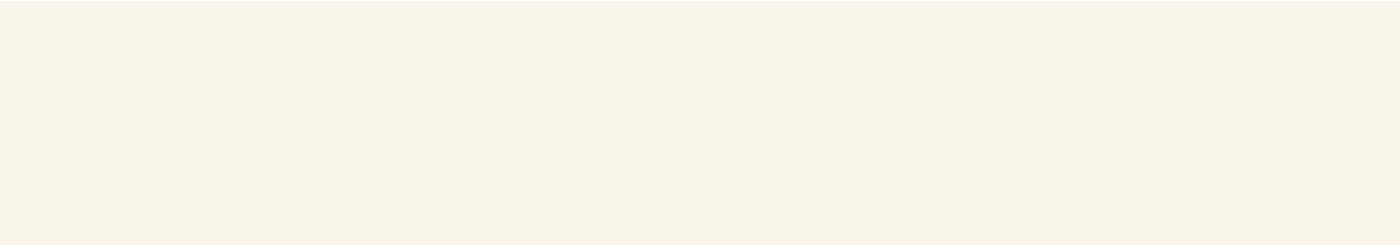
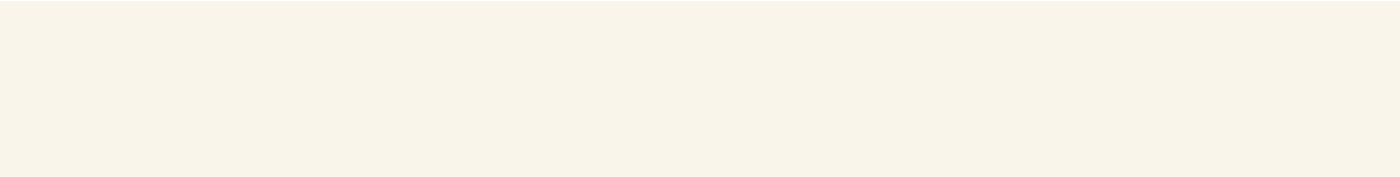
?? & FGH78AGF J<?? HF8 G;8 '8K<4 BE8 BE +BJ8E0C 6B@CHG8E 54F87 <AFGEH6G<BA <AG8E18AG<BA CEB:E4@F
4A7 G846;8EF J<?? @BA<GBE FGH78AGF C4FF E4G8F 4A7 E8G846; ?8FFBAF 4F A88787 78G8E@<A87 5L FGH78AGF
J;B 4E8 9?4: :87 <A '8K<4 4F)887F \$AFGEH6G<BA

<998E8AG<4G87 <-847L ?8FFBAF J<?? 58 HG<?<M87 4 @<A<@H@ B9 @<AHG8F C8E J88> C8E FGH78AG



By When: '8E46L '8478EF;C /84@ ' ' / J?? @88G @BAG;?L ALG;<A: HE:8AG 64A 58 7<F6HFF87 4G J88>?L
'8478EF;C /84@ (88G<A:

'8E46L B46; J?? @88G JG; :E478 ?818? G84@F GB C?4A 589BE8 846; A8J HA<G B9 <AFGEH6G<BA B??45BE4G<I8
C?4AA<A: J?? <A6?H78 4A4?LM<A: 74G4 B9 FGH78AG @4FG8EL B9 <A7<I<7H4? . / ' F64A74E7F F6499B?7<A: 9BE



#3. Instructional Practice specifically relating to Math

Area of Focus Description and Rationale:



Action Steps to Implement

'<FG G; 8 46G<BA F8CF G; 4G J?? 58 G4>8A 4F C4EG B9 G;<F FGE4G8 :L GB 477E8FF G;8 E84 B9 !B6HF \$78AG9L G; 8 C8EFBA E8FCBAF<5?8 9BE @BA<GBE<A: 846; FG8C

+EB:E8FF @BA<GBE FGH78AG F6<8A68 74G4 G; EBH: ; +8E9BE@4A68 (4GG8EF J; 8A FGH78AGF G4>8 9BE@4G<18 4A7 FH@@<4G<18 4FF8FF@8AGF E89?86G BA <AFGEH6G<BA4? CE46G<68F G; EBH: ; 6B??45BE4G<18 C?4AA<A:

Person Responsible: /8E4 .6BGG F6BGG G8E4 5E814E7F6; BB?F BE:

By When: .6; BB? L84E

\$78AG9L FGH78AGF <A A887 B9 F6<8A68 FHCCBEG 4A7 6E84G8 4 C?4A 9BE .6<8A68 6478@<6 .HCCBEG +EB:E4@ 9BE .CE<A: B9 9BE F8?86G87 FGH78AGF

Person Responsible: .G894A<4 &4; ?8E >4; ?8E F8894A<4 5E814E7F6; BB?F BE:

By When: .CE<A:

\$78AG9L FGH78AGF <A A887 B9 F6<8A68 FHCCBEG 4A7 6E84G8 4 C?4A 9BE .6<8A68 6478@<6 .HCCBEG +EB:E4@ 9BE .CE<A: B9 9BE F8?86G87 FGH78AGF

Person Responsible: .G894A<4 &4; ?8E >4; ?8E F8894A<4 5E814E7F6; BB?F BE:

By When: .CE<A:

OG?<M8 /<G?8 \$ 9HA7F GB FHCCBEG G; :E478 F6<8A68 FG4A74E7F 9B6HF87 BA !?BE<74 6BFLFG8@F /

Person Responsible: .G894A<4 &4; ?8E >4; ?8E F8894A<4 5E814E7F6; BB?F BE:

By When: F6; BB? L84E

/846; 8EF <A " E478F J?? 6BA<AH8 +) GE4<A<A: 4A7 HG<?M4G<BA B9 G; 8 CEB:E4@ 9BE 4G ?84FG @<AHG8F C8E J88> FGH78AG G846; 8E <A68A<18 CEB:E4@ J?? 58 CHG <A C?468 GB @BA<GBE +) HF4:8

Person Responsible: /8E4 .6BGG F6BGG G8E4 5E814E7F6; BB?F BE:

By When: F6; BB? L84E

+EB1<78 G846; 8EF 4668FF GB " 8A8E4G<BA " 8A<HF 4A7 E4<ACBC GB FHCCBEG F6<8A68 FG4A74E7F <A :E478F & /

Person Responsible: .G894A<4 &4; ?8E >4; ?8E F8894A<4 5E814E7F6; BB?F BE:

By When: F6; BB? L84E

+4EG<6<C4G8 <A 7<FGE<6G 9HA787 ; 4A7F BA F6<8A68 8KC?BE4G<BA 8KC8E<8A68F .G4E54F8 +4GE<6> +EB:E4@ 9BE G; :E478 8FG<A4G<BA .C468 9BE G; :E478 G; " E478 '4:BBA , H8FG !<8?7 /E<C 9HA787 5L /<G?8 \$ /

Person Responsible: /8E4 .6BGG F6BGG G8E4 5E814E7F6; BB?F BE:

By When: H: HFG

CSI, TSI and ATSI Resource Review

8F6E<58 G; 8 CEB68FF GB E81<8J F6; BB? <@CEB18@8AG 9HA7<A: 4??B64G<BAF 4A7 8AFHE8 E8FBHE68F 4E8 4??B64G87 54F87 BA A887F / ;<F F86G<BA @HFG 58 6B<C?8G87 <G G; 8 F6; BB? <F <78AG<9<87 4F / . \$ / . \$ BE . \$ <A 477<G<BA GB 6B<C?8G<A: 4A E84 F B9 !B6HF <78AG<9L<A: <AG8E18AG<BAF 4A7 46G<I<G<8F J<G; <A G; 8 . \$+ . . 7 4A7 7

<FGE<6G BAG8AG - 8FBHE68 / 846; 8E C4EG<6<C4G8 <A 6?4FFE8B@ J4?>G; EBH: ; F 2 BE> J<G; .GH78AG .8E1<68F GB CEB1<78 FGH78AG 8A: 4: 8@8AG FHCCBEGF E8FBHE68F FC86<9<64??L G4E: 8G<A: . 2 FH5: EBHC

Reading Achievement Initiative for Scholastic Excellence (RAISE)

Area of Focus Description and Rationale

\$A6?H78 4 78F6E<CG>BA B9 LBHE E84 B9 !B6HF \$AFGEH6G<BA4? +E46G<68 FC86<9<64??L E8?4G<A: GB -847<A: ' 9BE 846; :E478 58?BJ ;BJ <G 49986GF FGH78AG ?84EA<A: <A ?<G8E46L 4A7 4 E4G<BA4?8 G;4G 8KC?4<AF ;BJ <G J4F <78AG<9<87 4F 4 6E<G<64? A887 9EB@ G;8 74G4 E8I<8J87 4G4 G;4G F;BH?7 58 HF87 GB 78G8E@<A8 G;8 6E<G<64? A887 F;BH?7 <A6?H78 4G 4 @<A:<H@

S /;8 C8E68AG4:8 B9 FGH78AGF 58?BJ '818? BA G;8 F64G8J<78 F64A74E7<M87 ' 4FF8FF@8AG \$78AG<9<64G<BA 6E<G8E<4 @HF0 <A6?H78 846; :E478 G;4G ;4F C8E68AG BE @BE8 FGH78AGF F6BE<A: 58?BJ ?818? <A :E478F BA G;8 F64G8J<78 F64A74E7<M87 ' 4FF8FF@8AG

S /;8 C8E68AG4:8 B9 FGH78AGF <A ><A78E:4E08A G;EBH:; :E478 54F87 BA 8A7 B9 L84E F6E88A<A: 4A7 CEB:E8FF @BA<GBE<A: 74G4 J;B 4E8 ABG BA GE46> GB F6BE8 '818? BE 45B18 BA G;8 F64G8J<78 F64A74E7<M87 ' 4FF8FF@8AG

S *G;8E 9BE@F B9 74G4 G;4G F;BH?7 58 6BAF<78E87 9BE@4G<I8 CEB:E8FF @BA<GBE<A: 4A7 7<4:ABF<G<6 4FF8FF@8AG 74G4

Grades K-2: Instructional Practice specifically relating to Reading/ELA

2 8 7<7 ABG @88G - \$. 6E<G8E<4 9BE 4AL :E478F & B9 &<A78E:4E08A FGH78AGF J8E8 CEB9<6<8AG BA G;8 ! . / + (4FF8FF@8AG <A B9 !<EFG " E478 FGH78AGF J8E8 CEB9<6<8AG BA G;8 ! . / + (4FF8FF@8AG <A B9 .86BA7 " E478 FGH78AGF J8E8 CEB9<6<8AG BA G;8 ! . / + (4FF8FF@8AG <A

Grades 3-5: Instructional Practice specifically related to Reading/ELA

B9 G; :E478 FGH78AGF F6BE87 58?BJ '818? BA G;8 ! . / ' 4FF8FF@8AG <78AG<9L<A: +BEG (4?454E 4F 4 - \$. F6;BB? 9BE G;8 F6;BB? L84E /;<F 6B;BEG :EBHC B9 FGH78AGF <F ABJ <A G; :E478 4A7 <F 4?FB BA8 B9 BHE ;<;:8FG . 2 CBCH?4G<BAF J<G; B9 FGH78AGF <78AG<9<87 4F 4 . 2 . /846;8EF 4A7 ?4FFEBB@ /846;8EF J?? 6B??45BE4G<I8?L C?4A J<G; G;8 ' <G8E46L B46; GB 8AFHE8 <AFGEH6G<BA <F 4?<: A87 GB !?BE<74 . / ' 58AG;@4E>F 4A7 G;4G 4?? FGH78AGF 4E8 E868<I<A: G4E:8G87 <AG8E18AG<BA BE 8AE<6;@8AG GB 8AFHE8 ?84EA<A: :4<AF 9BE 4?? /846;8EF J?? HF8 74G4 GB 9BE@ 7<998E8AG<4G87 F@4?? :EBHCF 4A7 CEB:E8FF @BA<GBE<A: GB E8:EBHC FGH78AGF 4A7 6;4A:8 <AFGEH6G<BA 4F A88787 <- 847L J?? 58 HF87 GB FHCCBEG /<8E ' <AFGEH6G<BA 4A7 '8K<4 J?? 58 HG?<M87 4F 4A <AG8E18AG<BA GBB? GB ;8?C 6?BF8 46;818@8AG :4CF

Measurable Outcomes

. G4G8 G;8 FC86<9<6 @84FHE45?8 BHG6B@8 G;8 F6;BB? C?4AF GB 46;<818 9BE 846; :E478 58?BJ /;<F F;BH?7 58 4 74G4 54F87 B5-86G<I8 BHG6B@8 \$A6?H78 CE<BE L84E 74G4 4A7 4 @84FHE45?8 BHG6B@8 9BE 846; B9 G;8 9B??BJ<A:

S 46; :E478 & HF<A: G;8 6BBE7<A4G87 F6E88A<A: 4A7 CEB:E8FF @BA<GBE<A: FLFG8@ J;8E8 C8E68AG BE @BE8 B9 G;8 FGH78AGF 4E8 ABG BA GE46> GB C4FF G;8 F64G8J<78 ' 4FF8FF@8AG

S 46; :E478 J;8E8 C8E68AG BE @BE8 B9 <GF FGH78AGF F6BE87 58?BJ 4 '818? BA G;8 @BFG E868AG F64G8J<78 F64A74E7<M87 ' 4FF8FF@8AG 4A7

S " E478 @84FHE45?8 BHG6B@8F @4L 58 <A6?H787 4F 4CC?<645?8

Grades K-2 Measurable Outcomes

)

Grades 3-5 Measurable Outcomes

* HE 6B;BEG - .\$. :EBHC B9 FGH78AGF 6HEE8AG G; :E478EF J?? 58 @BA?BE87 6?BF8?L 4G 846; <- 847L <4:ABF?G <FGE?G , ' 4A7 ! . / + (4FF8FF@8AG .GH78AG CEB?G?8A6L J?? <@CEB18 9EB@ GB

Monitoring

Monitoring

8F6E?58 ;BJ G;8 F6;BB?F E84 F B9 !B6HF J?? 58 @BA?BE87 9BE G;8 78F?E87 BH?6B@8F \$A6?H78 4 78F6E?C?BA B9 ;BJ BA:B?A: @BA?BE?A: J?? <@C46G FGH78AG 46;<818@8AG BH?6B@8F

* A:B?A: +EB:E8FF (BA?BE?A: * + (J?? B66HE HF?A: G;8 9B?BJ?A: @84FHE8F

<- 847L <4:ABF?G "EBJG; 4A7
! . / +EB:E8FF (BA?BE?A: FF8FF@8AGF + (+ (4A7 + (
8A6;@4E> 2 88>?L 4A7 0A?G FF8FF@8AGF
\$ ' . * E4? -847?A: !?H8A6L C4FF4:8F
<FGE?G -8DH?E87 ,H4EG8E?L 'G8E46L FF8FF@8AGF , ' F 4G G;8 8A7 B9 846; J88>F

+E?BE GB 846; B9 G;8 4FF8FF@8AGF G846;8EF J?? ;418 :B4? F8G?A: 6BA18EF4G?BAF J?G; FGH78AGF 9G8E G8F?A: FGH78AG 6BA98E8A6?A: J?? 4:4?A B66HE FB G846;8EF 64A F;4E8 E8FH?GF J?G; G;8?E FGH78AGF +4E8AGF J?? 4?FB 58 <A9BE@87 B9 4FF8FF@8AG J?A7BJF 4A7 E8FH?GF J?? 58 F;4E87 CEB@C?L 49G8E G8F?A: <F 6B@C?8G8

AL 6;<?7 ABG @4?>A: 478DH4G8 CEB:E8FF J?? E868?18 <AG8E18AG?BAF 4A7 @BA?BE87 6?BF8?L (/ . . \$+ . / @88?A: F J?G; 94@?<8F J?? 58 F6;87H?87 4F A88787

Person Responsible for Monitoring Outcome

. 8?86G G;8 C8EFBA E8FCBAF?5?8 9BE @BA?BE?A: G;<F BH?6B@8
. 6BGG /8E4 F6BGG G8E4 5E814E7F6;BB?F BE:

Evidence-based Practices/Programs

Description:

8F6E?58 G;8 81?78A68 54F87 CE46G?68F CEB:E4@F 58?A: <@C?8@8AG87 GB 46;<818 G;8 @84FHE45?8 BH?6B@8F <A 846; :E478 4A7 78F6E?58 ;BJ G;8 <78AG?87 CE46G?68F CEB:E4@F J?? 58 @BA?BE87 / ;8 G8E@ P81?78A68 54F87Q @84AF 78@BAFGE4G?A: 4 FG4G?FG?64?L F?A?G?64AG 89986G BA <CEB1?A: FGH78AG BH?6B@8F BE BG;8E E8?814AG BH?6B@8F 4F CEB1?787 <A O . N < !?BE?74RF 78?A?G?BA ?<@?F 81?78A68 54F87 CE46G?68F CEB:E4@F GB BA?L G;BF8 J?G; FGEBA: @B78E4G8 BE CEB@?F?A: ?818?F B9 81?78A68

S B G;8 <78AG?87 81?78A68 54F87 CE46G?68F CEB:E4@F @88G !?BE?74RF 78?A?G?BA B9 81?78A68 54F87 FGEBA: @B78E4G8 BE CEB@?F?A:

S B G;8 81?78A68 54F87 CE46G?68F CEB:E4@F 4?k:A J?G; G;8 7?FGE?6GRF & B@CE8;8AF?18 1?78A68 54F87 -847?A: +?4A

S B G;8 81?78A68 54F87 CE46G?68F CEB:E4@F 4?k:A GB G;8 . / ' . G4A74E7F

+BEG (4?454E G846;8EF HF8 G;8 8A6;@4E> 714A68 4A7 .4114F 6HEE?6H?4 9BE ' /<8E <AFGEH6G?BA 2 8 HF8 <- 847L F <AFGEH6G?BA4? C4G; J4L <A -847?A: GB FHCC?8@8AG /<8E <AFGEH6G?BA 4A7 E8?A9BE68 F>??F J;<6; ;4F 4 (B78E4G8 E4G?A: 9EB@ 1?78A68 9BE . . /;<F <F 4?k:A87 GB G;8 7?FGE?6G F & - + 4A7 GB G;8 !?BE?74 . / ' FG4A74E7F

+BEG (4?454E CHE6;4F87 '8K<4 4F BA8 B9 G; 8 GBB?F GB FHCCBEG <AG8E18AG&BA A887F 9BE BHE FGH78AGF '8K<4
 BE8 4A7 '8K<4 +BJ8EOC 'G8E46L ;418 5BG; E868<187 P .GEBA:Q E4G&A:F 9EB@ I<78A68 9BE . . /;8
 E4G&A:F @84A G;8 CEB:E4@F @88G G;8 ;<;8FG FG4A74E7 B9 8I<78A68 BHG?<A87 5L 9878E4? ?4J HA78E G;8
 I8EL .GH78AG .H66887F 6G . . BG; '8K<4 CEB:E4@F 4E8 4?FB CEBI8A GB FHCCBEG FGH78AGF JG;
 7<F45?<G&8F . 2

\$AG8E18AG&BA G846;8EF 4?FB HG?<M8 +8E68AG "EBHC F +;BA<6F CEB:E4@F 9BE CE<@4EL FGH78AGF J ;<6; 4?FB
 ;418 4 .GEBA: E4G&A: 466BE7&A: GB I<78A68 9BE . .

Rationale:

KC?4A G;8 E4G&BA4?8 9BE F8?86G&A: CE46G&68F CEB:E4@F 8F6E<58 G;8 E8FBHE68F 6E<G8E<4 HF87 9BE F8?86G&A:
 G;8 CE46G&68F CEB:E4@F

S B G;8 8I<78A68 54F87 CE46G&68F CEB:E4@F 477E8FF G;8 <78AG&87 A887

S B G;8 <78AG&87 8I<78A68 54F87 CE46G&68F CEB:E4@F F;BJ CEBI8A E86BE7 B9 89986G&I8A8FF 9BE
 G;8 G4E:8G CBCH?4G&BA

+BEG (4?454E 6;BF8 GB CHE6;4F8 '8K<4 9BE 4?? FGH78AGF 7HE&A: G;8 F6;BB? L84E 49G8E F88&A:
 E8FH?GF 9EB@ F8?86G&87 FGH78AGF J ;B ;47 HF8 B9 G;8 CEB:E4@ <A

'4FG F6;BB? L84E BHE G; :E478 FGH78AGF FG4EG&87 G;8 L84E 4G CEB9&6&8A6L J ;<6; CHG +BEG
 (4?454E <AGB - \$. FG4GHF 9BE G;8 F6;BB? L84E ?? B9 BHE G; :E478EF J8E8 <I8A 4668FF GB
 '8K<4 BE8 <A %4AH4EL 4A7 B9 FGH78AGF J8E8 CEB9&6&8AG BA G;8 +(! . / ' 4FF8FF@8AG 4
 :4&A B9 /;BF8 F4@8 FGH78AGF HF87 8AG;@4E> 714A68 4A7 <- 847L G;8 L84E 589BE8 5HG BA?L
 J8E8 CEB9&6&8AG

8AG;@4E> 714A68 <- 847L 4A7 G;8 +8E68AG "EBHC CEB:E4@F 4E8 CEBI<787 GB 4?? F6;BB?F <A
 E814E7

Action Steps to Implement

'<FG G;8 46G&BA FG8CF G;4G J?? 58 G4>8A GB 477E8FF G;8 F6;BB?F E84 F B9 !B6HF /B 477E8FF G;8 4E84 B9
 9B6HF <78AG&9L GB 46G&BA FG8CF 4A7 8KC?4&A <A 78G4? 9BE 846; B9 G;8 G4G8:BE<8F 58?BJ

S 'G8E46L '8478EF ;<C

S 'G8E46L B46;<A:

S FF8FF@8AG

S +EB98FF&BA? '84EA&A:

Action Step

Person Responsible for Monitoring

/;8 '8E46L '8478EF;<C /84@ ' ' / J?? @88G @BAG;?L GB 4A4?LM8 <- 847L
7<4:ABF06 7404 <- 847L <AFGEH60BA4? C4G; J4L 7404 HF4:8 4A7 FH668FF E408 4A7
'8K<4 7404 HF4:8 4A7 FH668FF E408 /;8 '8E46L '8478EF;<C /84@ J?? .6B00 /8E4
GE<4A:H?408 <- 847L 7404 J0; ! . / +EB:E8FF @BA0BE<A: 7404 GB ;418 G;8 @BFG F6B00 08E4 5E814E7F6;BB?F BE:
466HE408 C<60HE8 B9 F0H78AGF <A BE78E GB CEB1<78 G;8 4CCEBCE<408 FHCCBE0F 9BE '
FH668FF



Describe how the school plans to build positive relationships with parents, families and other community stakeholders to fulfill the school's mission, support the needs of students and keep parents informed of their child's progress.

'<FG G; 8 F6; BB?F J85C4:8 J; 8E8 G; 8 F6; BB?F !4@<L A:4:8@8AG +?4A <F @478 CH5?<6?L 414?45?8
.. 5 :

+BEG (4?454E ?8@8AG4EL 5H?7F CBF<18 E8?4G<BAF; <CF J<G; C4E8AGF 94@<8F 4A7 BG; 8E 6B@@HA<GL
FG4>8; B?78EF <A 4 14E:8GL B9 J4LF /; 8 +4E8AG !4@<L 4A7 A:4:8@8AG +?4A +! + <F ?B64G87 BA G; 8
F6; BB?F J85F<8 4A7 4 FH@@4EL B9 G; <F C?4A <F F8AG ; B@8 J<G; 846; FGH78AG <A G; 8E ; B@8 ?4A:H4:8 /
/; 8E8 <F 4 +4E8AG !4@<L A:4:8@8AG 18AG F6; 87H?87 E8:H?4E?L J<G; GBC<6F G; 4G ; 418 588A 6; BF8A
54F87 BA C4E8AG 9887546> !887546> <F 6B?86G87 I<4 8K<G F?CF 9EB@ +4E8AG !4@<L A:4:8@8AG 18AGF
<F6E<6G C4E8AG FHE18LF <A C8EFBA @88G<A:F BA?<A8 FHE18LF F6; BB? 54F87 FHE18LF / /; 8 AAH4? /<G?8 \$
(88G<A: E81<8JF FGH78AG 46; <818@8AG 74G4 5L FH5:EBHCF / +4E8AGF 4A7 !4@<8F E868<18 \$AG8E<@F 4A7
-8CBEG 4E7F <A C4C8E 9BE@ 4A7 8?86GEBAG64?L CBFG87 GB ! * 0 .

Describe how the school plans to strengthen the academic program in the school, increase the amount and quality of learning time and help provide an enriched and accelerated curriculum. Include the Area of Focus if addressed in Part III of the SIP. (ESSA 1114(b)(7)ii)

+BEG (4?454E ; 4F AH@8EBHF C?4AF GB FGE8A:G; 8A G; 8 46478@<6 CEB:E4@ <A6E84F8 G; 8 4@BHAG 4A7 DH4?<GL
B9 ?84EA<A: G<@8 4A7 ; 8?C CEB1<78 8AE<6; 87 4A7 4668?8E4G87 6HEE<6H?H@ /<8E 4A7 /<8E \$AG8E18AG<BAF
4E8 78?18E87 <A 4 6BAF<F68AG @4AA8E J<G; J88>?L CEB:E8FF @BA<GBE<A: / * HE " H<74A68 BHAF?BE
6BAG<AH8F GB E846; BHG GB C4E8AGF GB <78AG<9L 4AL 54EE<8EF GB 4G8A74A68 / . . :EBHCF 4A7 /<8E 4A7
FGH78AGF J?? 58 @BA<GBE87 4A7 477E8FF87 J88>?L 4G :E478 ?818? @88G<A:F " E478 ?818? @88G<A:F J??
/; 8E818AG<BAF6BAG4 546; 4L HAH4EA<A: G<@8 ?AG; 87 4H?BA:A4? 77 /<8E BB@@HA787; :EGF; <CKT6S6?#?1G8E?8E /